



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	DHAKUAKHANA COLLEGE
• Name of the Head of the institution	DR. JUGANANDA SUT
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0375229635
• Mobile No:	9401120216
• State/UT	Assam

• Pin Code	787055
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12 (B)
• Name of the Affiliating University	Dibrugarh University
• Name of the IQAC Coordinator	Dr. Kanchan Gogoi
• Phone No.	7099681874
• Alternate phone No.	7577044924
• IQAC e-mail address	iqacdkc@gmail.com
• Alternate e-mail address	principaldhakuakhanacollege@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dhakuakhanacollege.ac.in/upload/aqar/1678268891.pdf
4.Whether Academic Calendar prepared during the year?	Yes

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67.95	2004	04/11/2009	03/11/2011
Cycle 2	B	2.32	2016	05/11/2016	04/11/2021
Cycle 3	A	3.06	2023	14/09/2023	13/09/2028

6.Date of Establishment of IQAC

30/12/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Construction of Tribal Hostel	Assam State Development Corporation for Schedule Caste LtdLtdSchedule Caste	31.3.2023	1,00,00,000
Department	Untied Basic Grant	Town Committee, Dhakuakhana	20.8.2022	6,00,000
Institutional	Untied Fund	SDO (C) , Dhakuakhana	8.4.2023	10,00,000

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

11

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been

Yes

uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Completion and Inauguration of Language Lab	
Upgradation of sports facilities	
Completion of construction of new conference hall	
Separate office for women cell	
Income generation through Mushroom and vermicompost	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Completion of renovation of old science building	Science building has been renovated
Completion of the construction of the college canteen	Construction of college canteen has been completed
Intiating the process of beautification of the college campus	Beautification of college campus has been done
Implementation of the language lab project	Language Lab has been started
Initiating the constuction of college conference hall	Conference hall has been constructed
Conduct and completion of gender audit among the college fraternity	Gender Audit has been carried out

Organize more professional development programmes for teaching and non-teaching staff	Total number of professional development programmes have been organizedn
Effective implementation of MOUs	MOUs are effectively implemented through related activities
Organize career oriented programmes for students	...number of career oriented programmes have been conducted during the year
Effective implementation of MOUs for industrial linkage	Process has been initiated

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	Nil

15. Multidisciplinary / interdisciplinary

Dhakuakhana College envisages socio-cultural upliftment through its mission to promote learner centric approach towards holistic development of the students. The college offers undergraduate course in both Science and Arts. The college intends to integrate humanities and science with STEM through functional MOUs with eminent institutions like University of Science and Technology, Meghalaya.

The college has been conforming to CBCS curriculum under parent university since 2019. Projects are carried out as per prescribed and Add on courses and the college conducts household surveys in the selected villages under Unnat Bharat Abhiyan. The college does not have the multidisciplinary flexible curriculum that enables multiple entries and exits under CBCS course of the parent university. The college has set up a Research and Development Cell as per UGC guidelines to

inculcate a research culture among the students and teachers and initiate field and research activities on society's most pressing issues and challenges of the locality. The college has introduced fourteen (14) Add on courses.

16.Academic bank of credits (ABC):

As an affiliated college under Dibrugarh University, Dhakuakhana college strictly adheres to the rules and guidelines of the parent university. The college has implemented the Four Year Under Graduate Programme (FYUGP) from the academic session 2023-2024 as per the guidelines of the parent university. Accordingly, the parent university has taken the initiative to develop a portal for the newly enrolled students in the college to create an account in the Academic Bank of Credits (ABC) under FYUGP.

17.Skill development:

The college has two vocational courses and a soft skill course on Yoga for students. These are undertaken by the college to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework. The institution is imparting knowledge on Yoga, Human Rights, Women Studies, Taekwondo to inculcate Value-based education, humanistic, ethical and constitutional values. The college has introduced a number of Add On courses from the session 2021-22 to enhance the skills of the students. The college has a self-financed course on the basics of computer to acquaint the students with the fundamentals of computer application. Several vocational courses in addition to industrial linkage in the form of MOUs have been introduced. The college has two skill development courses on Piggery Farming and Nursery Raiser under Pradhan Mantri Kusal Vikash Yojana

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To integrate the Indian Knowledge system the institution follows classroom teaching through bilingual method in degree courses. To preserve and promote the Indian languages the college has a Language Lab which is funded by the Honourable Member of Legislative Assembly of Dhakuakhana Constituency. The Language Lab is expected to provide classroom delivery in multilingual mode. The existing course follows Indian ancient traditional knowledge, Indian arts, culture and traditions. The college observes a day in the month of Baishakh as "Paramparar Eta Din" (A day dedicated to tradition) to preserve local culture and heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Dhakuakhana College focuses on holistic development of the students belonging predominantly to underprivileged section. The college strives towards producing graduates with practical wisdom. Teachers and students are aware of Programme and course outcomes of the Programmes offered by the

institution. Learning outcomes are intended to guide the students in proceeding towards higher studies or obtaining a degree for career choices. The Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) are outlined before each academic session. The learning outcomes are communicated through various means such as college website and prospectus, Principal's address to students and parents and lectures in classroom by faculties. Students are also made aware of the course specific outcomes through orientation programme, classroom discussion on the eve of commencement of the session. The college deputed teachers for participation in workshops, seminars, conferences and FDPs to make them aware of the outcomes. Teachers actively participate in workshops on revision of syllabus organized by the university. Many teachers are also the members of Board of Studies which prepare the syllabi of the courses which acquaint teachers with the preparation the learning outcomes.

20.Distance education/online education:

Along with the regular courses of the parent university, the college offers ODL mode of courses under Directorate of Distance and Open Learning, Dibrugarh University and Krishna Kanta Handique State Open University, Guwahati seven (7) numbers of UG and PG courses. The concerned universities frame the course curriculum. It is expected that the ODL mode of teaching will help to mitigate the drop- out rate of the students to a certain extent who stops learning because of financial hardship and other reasons. ODL also provides a platform to the government employees to acquire higher qualification for their career enhancement. The teachers participate in ICT based workshops and FDPs to enhance their competence. The teachers effectively used college website to conduct online classes during Covid19 pandemic. Teachers prepare educational videos and audios, screen-recording, virtual conference tools like Zoom, Google Meet, YouTube, WhatsApp group etc for effective dissemination of knowledge.

Extended Profile

1.Programme

1.1

Number of courses offered by the institution across all programs during the year

12 regular UG courses and 7 UG and PG courses under Distance mode

File Description

Documents

Data Template	View File
2.Student	
2.1 Number of students during the year	928
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	160
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	281
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	52
File Description	Documents
Data Template	View File
3.2	52

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4. Institution	
4.1 Total number of Classrooms and Seminar halls	Classroom -35 Seminar Hall- 3
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2,01,91,562
4.3 Total number of computers on campus for academic purposes	104

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college conducts admission and commences classes, sessional examinations, pre-admission counselling sessions in every academic session according to the academic calendar of the parent university. To ensure effective curriculum delivery, the college at the beginning of the semesters prepares the teaching plan as per the prescribed syllabi, teachers' diary, departmental academic calendar and class routine prepared by a committee for all the departments which is followed by submission of course completion certificate. Class seminars, group discussions, outdoor field works, educational exposure visits as per the requirement of internal assessment are scheduled by the respective departments. After the implementation of CBCS in 2019, the College has introduced FYUGP under NEP-2020 from the academic session 2023-2024. Students, teachers, parents, alumni feedback are taken regarding academic activities and administrative aspects of the college and analysed on regular basis. Meeting of academic committee along with course distribution are held periodically for discussion of academic matters. Departmental committee meeting to discuss

progression of the syllabus of different papers and implementation of the teaching plan are held at regular intervals. Student counselling/ mentoring and student attendance are maintained by every Department. Teaching in blended mode has been followed by every Department since the outbreak of Covid 19 pandemic.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college of Dibrugarh University, Dhakuakhana College follows the academic calendar along with the holiday list of the parent university whereas the prospectus for the new session is prepared by the Prospectus and Academic Calendar Preparation Committee under the guidance of the Internal Quality Assurance Cell (IQAC). 'Internal Examination Committee' under the chairmanship of the Vice Principal with all the Heads of the Departments (HOD) as members ensures the management of internal assessment (IA) system. The committee works under the guidance and direction of the Academic Council. The concerned departments adopt a variety of techniques and methods such as Sessional Examination, Seminar Presentation, Group Discussion, Home Assignment, etc., as different components of IA. Teachers acquaint the students with the IA evaluation criteria at the start of the session to enhance transparency. As per the academic calendar sessional examinations are conducted twice in a semester and four times in a year. Finally the marks of all the components of IA are displayed in departmental notice board and WhatsApp groups. The absentees on valid grounds are given chance to appear later in all components of IA.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	z

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum

A. All of the above

for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution strives to integrate all cross cutting issues to inculcate a value system among students. Honours Courses, Generic Electives, Skill Enhancement Courses and Ability Enhancement Compulsory Courses and Add on Courses are offered to help students critically examine issues related to professional ethics, gender, human values, environment and sustainability.

Professional ethics:The institution sincerely endeavours to inculcate professional ethics through workshops on Intellectual Property Rights (IPR), maintaining attendance through biometric system, career guidance programmes, organizing programs on Swachh Bharat Abhiyan, International Yoga Day etc.

Gender: To address the issues of gender the college has a Women Cell, Grievance Redressal Cell to create awareness on Women and Child Rights, and organizes programmes on International Human Rights Day, International Women's Day every year.

Human Values: To address the issues of the students Anti- Ragging Committee and Internal Complaints Committee are constituted and conducts Blood Donation Camps, Covid and JE Vaccination Camps, Voters' Awareness Camps etc. Employees' Mutual Benefit Fund, Teachers' Unit Fund, Non-Teaching Unit Fund also facilitate financial support to the needy students.

Environment and Sustainability: The College promotes environment consciousness through various activities like Tree Plantation, Swachh Bharat Abhiyaan and Environmental Awareness Programmes observation of World Environment Day etc.

File Description	Documents
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Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
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Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Majority of the students of the college hail from different areas and socio- economic backgrounds. Naturally they can be classified into different classes in terms of their capability. Advanced Learners are ahead on the learning curve whereas slow learners struggle to keep pace with the classroom teaching and needs extra attention. The College identifies them based on the SOP framed by the IQAC which takes into account the performance in University Examination of previous semester and internal examinations. Advanced Learners are guided for career planning and competitive examinations through career counseling sessions and also encouraged to participate in various symposiums like quiz, poster presentation, conferences, inter institution competition etc. Moreover, discussion or seminars on advanced topics are organized from time to time for the students to acquaint them with the latest happenings around the world. On the other hand, remedial/extra classes are conducted with appropriate focus on the subject/topic in which the students are found to be lagging behind in learning. To address this issue of slow learning, measures such as academic counselling on individual basis are done by concerned subject teacher. Personal counselling is also done through mentoring where slow learners are counselled and motivated by the mentors.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Nil	Nil

File Description	Documents
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Any additional information	No File Uploaded
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2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College uses the following student centric methodologies in teaching-learning process:

- **Experimental Learning:** Experimental/Laboratory method is used in science subjects to acquaint the students with facts through direct experience, individually through experiments and observations.
- **Participative Learning:** To add fun in learning the College executes participative learning in the form of Group Discussions, Assignments, Case Study and Project Work etc.
- **Problem Solving Methodologies:** Case Studies are used in the form of project reports to improve critical thinking, creativity and problem solving skills among students.
- **Learning through Co-Curricular Activities:** The students participate in various co-curricular activities which support teaching learning process like Educational Tours, NSS activities.
- **Learning through Extra Curricular Activities:** The Students participate in various extracurricular activities of College Week, Teacher's Day, Yoga Day, International Women's Day, World Environment Day etc. Participation in Inter College Cultural and Sports Competitions also help them in acquiring knowledge. The annual college magazine "Antarikshya" provides another forum for the students to unveil their creative thinking and talents along with acquisition of learning and knowledge.
- **Learning through Extension Activities:** The students participate in various extension and community reach out activities like Tree Plantation, Blood Donation, Swachh Bharat Abhiyan, Cleanliness Drive, Voters' Awareness Programmes etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To keep pace with today's competitive world, the teachers have been using a blended mode of teaching by combining technology with traditional mode of instruction. The College uses the

following tools of Information and Communication Technology (ICT)

- **ICT Tools:** The College uses ICT tools for effective delivery of teaching learning process such as: 1) Projectors, 2) Desktop and Laptop Computers, 3) Printers, 4) Photocopier machines, 5) Scanners, 6) Digital Class Room, 7) Smart Board, 8) Online Classes through virtual conferences, 9) Audio- Video tools etc.

Use of ICTs: Faculties commonly use these ICT tools in the following ways:

- **Power Point presentations:** Teachers regularly conduct classes through PPTs and online resources and websites are also used to prepare effective presentations.
- **Online programmes:** College conducts online quiz and other programmes for students to access the learning level of the students.
- **Online Class through Video Conferencing:** The faculties take online classes and counseling sessions through different video conferencing apps which were specifically significant in COVID-19 situations.
- **Video lecture:** Recording of video lectures is made available to students for long term learning and future referencing.
- **Workshops:** Teachers use various ICT tools for conducting workshops and special lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year**Nil**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per guidelines of internal assessment, a student has to appear in two Sessional Examinations in each semester which contribute 10% of marks for each course. The college strictly adheres to schedule of the internal examination declared at the outset of the session by the affiliating university in the form of academic calendar. The marks of Sessional Examinations are displayed in each departmental notice board. The students are permitted to check and point out any inadvertent discrepancy in the evaluated answer scripts which is immediately corrected. As part of declared internal assessment process students also take part in seminar presentation, group discussion, book review etc. which contribute 5% of marks for each course. For seminar presentation each student is assigned with topic of his choice from the syllabus and all the students and the faculties participate in the seminar. In group discussion the students, put into different groups are assigned a topic on which they discuss under watchful supervision of the concerned faculties. At the end, the marks of internal assessment scored by the students are displayed in departmental notice board course wise and sub category wise for complete transparency of the internal assessment system.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has evolved a mechanism for redressal of grievances related to internal assessment which is as follows: 1) After the evaluation of the internal examination answer scripts, the scripts are given to the students to have an idea of their performance in the test. 2) If they come across any doubts, clarification is given by the faculty which enables them to perform better in future. In case of any grievances regarding whole internal assessment, the student is free to interact with the teacher and the concerned head to get it resolved. The unresolved grievance, if any, is referred to the Vice Principal through the Head of the Department. 3) Complete transparency is maintained during the internal examinations through the adoption of the criteria given by the affiliating university. Students and faculty members are made aware of the transparency to be maintained in the system of assessment. This enhances transparency and rapport between the faculty members and students. 4) After assessment, reports are prepared, it is shown to the students so that grievances (if any) can be resolved immediately and submitted by the concerned faculty to the department.

File Description	Documents
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Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to Dibrugarh University and follows its programmes. The over-all design of the course ensures a certain set of skills and competence that the students graduating from the institution should gain at the end of the programme. Some of the key attainments that are expected from students are knowledge base, enhancement of skill such as good communication skills, creative thinking, inculcation of moral and ethical values, ability to work in teams, harmony, discipline and critical thinking. The Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) are outlined well before the start of an academic session which are prepared adhering to declaration by the affiliating university. For wide circulation of these documents, a window in the College Website has been created where these documents are regularly updated. Moreover, the same are communicated to the students in the formal way in the form of discussion in the classroom and departmental notice board. The Academic Committee through its meetings and discussions take note of POs, PSOs and COs and make necessary arrangements for information to the faculties to do the needful for attainment of the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College takes utmost care of measuring the level of attainment of POs, PSOs and COs and follows formal as well as informal mechanism for the evaluation of attainment of the outcomes. The College also takes feedback from all the stakeholders in this aspect and tries to take necessary steps accordingly:

1) The Academic Committee regularly analyses the students' progression in their studies by analyzing the reports of internal as well as external examination

2) The College gives due weightage to Feedback collected from the Stakeholders for the attainment of PO, PSO and COs and in accordance with the suggestions given in the feedbacks steps are taken to implement it.

3) The Career Counselling Cell reviews the Students' Progression to Higher Studies and their Placement. In addition to that the cell also organizes various relevant career counseling and skill enhancement programmes to acquaint the students with various employment avenues.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

To ensure the social relevance of the institution healthy rapport between the Institution and community is indispensable. Programmes are planned according to the need of the local community especially the marginalized groups and emphasis is laid on the need of the hour. NSS unit takes the lead in carrying out various community works like adoption of a nearby village and awareness programmes through street plays removing the social taboos. Initiatives are also undertaken to create awareness on pertinent issues such as environment, health, nutrition, women empowerment, voters' awareness, disaster management etc. to ignite a sense of belongingness among all. The college provides the driving impetus to rural society through significant programmes like Gender Sensitization, blood donation camps, health assistance, School adoption, village adoption, Entrepreneurship Development programmes, Cleanliness and Sanitation drives, Environmental awareness programmes etc. Inspired by the mission to surge ahead to ensure the development of a

strong society with strong ethics and sensibility, our college endeavours to achieve this with cooperation from all the stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded

Details of functional MoUs with institutions of national, international importance, other universities etc during the year

No File
Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical and academic facilities required as per University Grant Commission guidelines to run the different programs. The college campus area is 648003 square feet on which building construction is 49923.43 square feet. The various departments in Arts, and Science streams are located in the separate blocks with a spacious playground for sports activities. The college has been constantly emphasizing on extra curricular and support services organized by NSS and various departments of the college. A lush green vegetation adds a captivating dimension to the serene and clean ambience of the campus. An 'Eco-Friendly Open Class Room' in the form of 'Lyceum' developed by the Department of Political Science provides an alternative learning centre of attraction. There are thirty five (35) classrooms out of which fourteen (14) are ICT enabled, two (2) Smart class rooms including two (2) ICT based seminar halls. Light and ventilation facilities are maintained in the classrooms and laboratories and College Auditorium for maintaining a conducive environment for learning. A well-furnished computerized administrative office along with wi fi facilities is there in the entire campus. Well- equipped 08 Laboratories i.e. Chemistry, Botany, Physics, Zoology, Mathematics, Anthropology, Language Lab and Computer Lab.

File Description

Documents

Upload any additional information

No File Uploaded

Paste link for additional information

Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facilities for sports & games and cultural activities. The College has a well maintained playground adjacent to an Indoor Stadium. The Indoor Stadium has a multi-purpose hall with Table-Tennis, Badminton courts and Multi-Gym. There is a Volleyball court in the College campus. Cricket & football field, common room games like Carom, Chess etc are also available for the students. The college has a Yoga and Meditation centre to provide life skill facilities. The institution conducts various cultural activities like Dance, Song, One Act Play, Essay, Debate,

Recitation, Quiz, Extempore Speech, Creative Writing, Fine Arts etc. Such activities are conducted on the open stage and auditorium inside the campus. There is enough scope for staging cultural activities in this College. An auditorium with carpet area of 4554 square feet having a sitting capacity of 500 is utilized to conduct pertinent cultural programmes. There is an open stage to observe commemorative days and events. Equipments and accessories required for conducting all such activities are available in the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Nil

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of Dhakuakhana College is the centre of Knowledge hub not only for the college but also for the entire locality. The library is partially automated (ILMS Software: Soul 3.0, Version : 3.0.0, Year of Automation : 2015, Year of Updation : 2022). It is rich in terms of N Listed Journals, Reference Books, Local History, Bounded Volumes of rare collections, encyclopaedia, Webster Dictionary, along with Book bank and Poor Fund collection for the benefit of the economically disadvantaged students. To enhance the skill and personality of the students a Skill Development section is also separately incorporated in the library. The College Library is Wi-Fi enabled with a seating capacity of eighty (80) users. An e-resource Corner is in the Library to enable students to access academic information through internet and e-resources. 8 computers are available for students and faculty. The library uses bar code to record attendance of the students and teachers as well as to maintain records of issue and receipt of library books. The library consists of 195809 numbers of electronic journals and collection of 18359 printed books. Library Cards are issued for all the stake holders and CCTV surveillance is maintained properly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
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Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has total 113 computers (41 in Computer Lab, 20 in Administrative Building, 10 in Central Library, 10 in the respective Departments). The Mathematics Department has a separate computer lab consisting of 8 computers. Internet enabled computers are available in the office with 10 printers. The attendance of the teaching and non-teaching staff is captured using a Biometric device. The College has an active website and displays all the activities of the college promptly. The college website is maintained and upgraded regularly under an annual maintenance contract. Wi-Fi facility and Smart classes with 7 smart boards and 7 projectors are utilized effectively. What's App groups are formed for academic purpose of all students. The whole admission process of the college is done through online mode. The course contents, course outcomes and programme outcomes are available in the college website. The College Computer lab is well-equipped with a number of PCs and a wide range of licensed system software and application software. To secure and prevent data from internet abuse, network security solutions (Firewall, K7, Quick Heals etc), are installed in the computers. A licensed copy of antivirus is installed on all machines. The firewall being used by the institute is also licensed and renewed annually.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded

Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

No File
Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college maintains a decentralized way to utilize different facilities available. Hostel: The Hostel Management Committee frames rules to maintain and manage the hostel facilities with the support of the concerned staff and boarders. Canteen: The Canteen Committee maintains the infrastructure and facilities of the canteen and provides hygienic and reasonably-priced food to the students and staff. The vendor and his staff maintaining the canteen facilities. Sports Facilities: The Indoor Club maintains Indoor Stadium. The college authority combines with Students' Union to manage the sports facilities during yearly College Week. Library: The automated college library is maintained by the library administration under the guidance of Library Committee. The library staff under the leadership of the Librarian looks after the daily maintenance of the facilities along with future plan and their upgrading process. Computer Laboratory: A computer laboratory with 50 terminals is looked after by the concerned computer teacher ably supported by college staff. Departmental science laboratories and Institutional Level Biotech Hub are maintained by the concerned departments and Biotech Hub management committee respectively. Class Rooms: The physical class rooms and the digital class room of the college are kept in up to date conditions under the Vice-Principal with support staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
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Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded

Upload any additional information	No File Uploaded
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5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded

Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates students' representation and engagement in various administrative, co curricular and extracurricular activities. The students' council namely Dhakuakhana College Students' Union (DKCSU) promotes interests of student community and college ideals. The Students' Union provides programs, activities and services which serve co-curricular, cultural, social, recreational and educational interest of students. The DKCSU organizes the Annual College Week, General Freshers' Social, Prahlad Gohain Memorial, Inter College Debate Competition, publication of college magazine, World Environment Day, International Women's day, International Yoga Day, National Mathematics Day, Saraswati Puja, discipline in the campus etc. The student union acts to prevent ragging in the campus, maintains the green college campus as plastic and tobacco free and participates in social activities through NSS. The student body also suggests the administrative machinery for improvement of the in campus amenities of the students. Students' participation is creative with group activities like Departmental Wall Magazine, Departmental Journals, Educational Tours and Field Visits. General Secretary of DKCSU is an active member of IQAC. Representatives of this body are present in committees like Academic Committee, Campus Beautification Committee, Vigilance and Disciplinary Cell, Grievance Redressal Cell, Canteen Committee, Anti-ragging Committee, Sexual Harassment Protection Cell, NSS Advisory Committee, and Project Monitoring Unit (RUSA) .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association is an initiative by the students and the present batches of students take the lead in all possible efforts to make the alumni association of the college a robust platform. Dhakuakhana College is committed to strengthening its ties with its former students. Dhakuakhana College has a registered Alumni Association bearing Registration Number RS/NLP/257/1/30 of 2022-23. Department level alumni meets are organized by particular departments to allow better opportunities for the current batches of students to interact and learn from their alumni. The Publication Cell of Dhakuakhana College consists of three members who are entrusted with the responsibility of publishing the Souvenir of Alumni association named "Tirtha Sangam". Construction of an Open Stage donated by Mr. Debojit Boruah and Mrs. Gitimoni Buragohain, a book self for the Principal's room donated by Mr. Bulbul Chutia are examples of such contribution. Dr. Tillottama Bharali, Retired Associate Professor of Lakhimpur Commerce College and also an alumna of the college donated books worth approximately Two Lacs (Rs. 2,00,000) along with two book shelves to central library of the college. In the latest Alumni Conclave held on December 10, 2022 an alumni contribution worth Rs. 2,65,431/- (Rupees Two Lacs Sixty Five Thousand Four Hundred Thirty One only) was collected.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has developed several decentralization and participative management system for smooth functioning of its activities. Different committees, cells, forums, etc. which include members from teaching and non teaching staff. Several committees comprise of student representatives, alumni and parents. Two of such practices are: 1. Academic functions are handled and monitored by different bodies: Academic Committee, Examination Committee, Admission Committee, Prospectus and Academic Calendar Committee, Routine Committee. 2. Matters related to students' interest are looked after by different bodies: Grievance Redressal Committee, Vigilance and Disciplinary Committee, Hostel Committee, Canteen Committee, Construction Committee, Campus Beautification Committee. IQAC takes initiative to include student representatives in more in-house committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dhakuakhana College manifests effective leadership through the process of decentralization and participatory type of management. Institutional activities are discharged through various committees comprising the representatives of stakeholders. Area of responsibility including the delegation of specific powers and functional autonomy are assigned to those committees. Respective committees formulate policies and decisions within the frame work of the guidelines of the State Government, UGC, Affiliating University and other statutory bodies and in conformity with the vision and mission of the college and forward the same to the Governing Body for final approval and execution. Dhakuakhana College strives for academic excellence through participatory management system. Pertinent and significant academic bodies like Academic Council, IQAC, Admission Committee, Construction Committee, Planning Committee etc. emphatically make their presence while taking into consideration the aspirations of the students and guardians fraternity.

A Series of activities are performed through Academic Bodies, Student Union and Alumni Association that amptly practices the participatory management syatem andreinforcing the decentralization process taking into consoderation the vartious stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Acknowledging the significance of the perspective plan of the institution, Dhakuakhana College has successfully implemented its drive for extension activities to assert its social relevance. As healthy rapport between the Institution and community is indispensable, the institution strives to plan and arrange programmes according to the need of the local community especially the marginalized groups and emphasis is laid on the need of the hour. NSS unit and Women Cell take the lead in carrying out various community works like adoption of a nearby village and awareness programmes through streetplays removing the social taboos. Initiatives are also undertaken to create awareness on pertinent issues such as environment, health nutrition, women empowerment, voters' awareness, disaster management etc. to ignite a sense of belongingness among all. The college provides the driving impetus to rural society through significant programmes like Gender Sensitization, Blood Donation Camps, Health Assistance, School Adoption, Village Adoption, Entrepreneurship Development Programmes, Cleanliness and Sanitation Drives, Environmental Awareness Programmes, Voters' Awareness Programmes etc. Massive participation of the masses and growing awareness of the society towards the significant issues evidently epitomize the successful implementation of this initiative of Dhakuakhana College.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body: Governing Body (GB) is the apex policy making body, headed by a President, Principal as the Secretary of the GB, Local MLA is the permanent invitee of the GB. GB comprises of 2 elected representatives from the teaching community, 1 from non-teaching staff, 3 from parent/guardian members, 2 nominees from the affiliating university (nominated by the Vice Chancellor), 1 donor member, the Librarian and the Vice-Principal of the college. **Administrative Setup:** Administrative hierarchy is headed by the Principal, Coordinator of IQAC, followed by the Vice Principal and then by the HoDs of the various departments, followed by Associate Professors and Assistant Professors. The formal organizational structure of the library staff consists of the librarian, library assistant and other subordinate staff. **College In-house bodies:** Different in-house bodies play an active and vital role in the execution of different responsibilities and activities inside the campus. **Service Rules:** The service conditions of the Teaching and non-teaching staff including appointment and promotion, are regulated as per rules and procedures stipulated by UGC and Govt. of Assam. The College has set up various Grievance Redressal Mechanism Cells to deal with all kinds of issues relating to the employees and students of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

To ensure welfare measures for the Teaching and Non-Teaching staff, Dhakuakhana College has an Employees Mutual Benefit Fund. The fund facilitates the financial needs of the employees through loan, emergency fund service, dividend in the form of festive advance and other such essential services. Through this fund the employees can avail loan at very minimal interest. The emergency funding is done instantly within two to three hours whenever it is required. The employees can avail more than one loan under the schemes of this welfare fund. In addition to that, there exists two separate funds namely Dhakuakhana College Teachers' Unit Fund, Dhakuakhana College Non-Teaching Unit Fund which addresses the significant issues of the employees' needs. Moreover these funds help to pay courtesy visits to the relatives of the employees during the time of dire necessities and also to raise donations for noble causes. The institution provides medical attention and care for the employees and the students through Day Care Centre of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College strictly follows the DHE &UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No.F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time, for its teaching and non-teaching staff. The performance of each employee is assessed annually after completion of one year of service. The performance of each faculty member is assessed according to the Annual Self-Assessment through the Performance Based Appraisal System (PBAS). Promotions are based on the PBAS proforma under the UGC Career Advancement Scheme (CAS) that is based on the API score. The PBAS proforma filled by the

Faculty Member is checked and verified by the Heads of the Departments, followed by Coordinator, IQAC and the Principal. Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee. Those faculty members whose API scores are not up to the mark for promotion, they are granted time for securing the required API score. All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Dhakuakhana College has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. The mechanisms used to monitor effective and efficient use of financial resources are stated below:

- Before the commencement of every financial year, the Principal submits a proposal on budget allocation, by considering the recommendations made by the Heads of all the Departments, to the management.
- College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery etc. Non-recurring expenses like lab equipment purchases, furniture and other development expenses are also incurred accordingly.
- The expenses are monitored by the Accounts Department as per the budget allocated by the management.

Process of the internal audit: All vouchers are audited by Government Auditors (Local Fund), Government of Assam on yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of Principal.

Process of the external audit: The accounts of the college are audited by Chartered Accountant regularly as per the Government rules. The Auditor ensures that all payments are duly authorized the report is sent to the management for review.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sericulture Farm, Plantation of Citrus fruit plant and Banana : Muga Silk being one of the prominent and major income source among the people of Dhakuakhana, which is also famous worldwide, hence in order to motivate the local community about the cultivating method and its implications, the college has set up a Sericulture Farm in the campus. Different species of Citrus fruit which has a great medicinal value and market value is also planted in the college campus. Along with this banana plantation is also done for income generation and community awareness about this product. The College has also two self financed course on Computer Applications and Cutting and Tailoring from which a small amount of fund is generated, but due to covid-19 pandemic no students were enrolled during 2020-2021. The college starts the computer certificate course from the year 2021-2022. In addition to this, the college also earns some amount of income by selling mangoes, betel nut, jack fruit as well as vermicompost and mushroom cultivation available in the college campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Dhakuakhana College reviews and emphasizes internal quality from a holistic perspective. Taking that into consideration Internal Quality Assurance Cell (IQAC) of the college came into existence on 03-12-2004. The IQAC has become a part of the institution's system and works towards realization of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for quality, consistent and catalytic improvement in the overall performance of the institution. The institutional policy is to maintain quality assurance and how it contributes in institutionalizing the quality assurance processes through institutional integrated framework for quality assurance of the academic and administrative activities, institutional training to its staff for effective implementation of the quality assurance procedures, Academic Audit of the academic provisions the outcomes used to improve the institutional activities to continuously review the teaching learning process. The Institute has developed several quality assurance mechanisms under the IQAC initiatives such as conduct of Academic and Administrative Audit, conduct of Energy Audit, conduct of Green and Environment Audit etc. To promote measures for institutional functioning towards quality enhancement, the college receives feedback reports from all the stake holders in every year and actions have been taken accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of Dhakuakhana College performs the most pivotal role in facilitating sustenance and constant growth of the educational ambience by implementing certain reforms. Two of such examples are the

1. Supervision of teaching, learning and faculty development by the Academic Council. The Academic Council periodically reviews the progress of the syllabus and the innovations undertaken in teaching learning process implemented through periodically conducting Sessional Examinations, Group Discussions, Departmental Seminars and Home Assignments complemented by the End and Even Semester Examination based on the Examination Schedule of the affiliating University, through Blended method. For continuous development of the teaching and non-teaching staff periodical development programmes in the form of orientations, workshops and FDP are also conducted.
2. Innovations in the domain of teaching, learning and evaluation. During the Covid 19 pandemic Dhakuakhana College adopted the four (4) quadrant approach to introduce effective and

quality Teaching, Learning and Evaluation system. In accordance with the implications of the system: Live Teaching, Online Video Uploading, Uploading of E-Materials and E -assessments of the Assignments and Projects, conducting Open Book Examinations, Sessional Examinations with the aid of Online monitoring, End and Even Semester Examination through Online Monitoring System were effectively conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include:
 Regular meeting of Internal Quality Assurance Cell (IQAC);
 Feedback collected, analyzed and used for improvements
 Collaborative quality initiatives with other institution(s)
 Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a leading institution of suburb vicinity addressing the socially disadvantaged groups, Dhakuakhana College envisages to ensure holistic development of the students by providing a gender sensitive environment. The college has undertaken gender sensitization programmes outside the college campus in order to empower the female community socially and economically. The college has conducted gender audit in the year 2021-22 to ensure a congenial environment for further

developing gender equity. The audit strives to focus on gender related issues among the college fraternity. The Women's Cell which was formed in 2004 has been creating gender related awareness in the college. Internal Complaints Committee addresses gender sensitivity and sexual harassment in the campus. Self Defence workshops are organized in the college for the safety of the girl students. 24X7 CCTV cameras are installed at strategic points in the college for better security of the students. Grievance Redressal mechanisms for the safety of our students such as Grievance Redressal Cell, Anti-Ragging Committee, Parent-Teacher meetings are in vogue. The institution observes International Women's Day on 8th March inside and outside the college campus emphasizing the essence of Women empowerment and social upliftment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Red and green waste bins are used to collect dry and wet waste, respectively. Plastics bottles and other recyclable waste are collected in the red bins, while biodegradable and paper waste is collected in the green bins. Students have made the labels of the bins to participate in the waste segregation process.

Waste Segregation: The College follows a strict waste segregation system which is coordinated by NSS Unit and monitored by the Department of Zoology. **Composting and Vermi Composting:** The affiliating University has introduced an optional paper on vermicompost for the BA third semester students. Initiatives have been adopted to further acquaint the students with its practical use.

Campus Festival Waste Management Guidelines: The College follows waste recycling and management guidelines and has been rigorously practising these during various festivals and events organized in the college campus.

Liquid Waste Management: Dhakuakhana College has a Green Brigade to manage the liquid waste of the College Canteen and different departmental labs.

Waste Recycling System: Dhakuakhana College has recycled its Waste Paper and old asbestos by transferring those to a Guwahati based Company to generate an internal fund for the College.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and

A. Any 4 or all of the above

information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural:

As a part of the celebration of the Rongali Bihu, a colorful programme titled 'Poromporar Eta Din' (One Day with Traditions), was organized by Dhakuakhana College at its premises on 19th April, 2022.

Regional:

A workshop on Flood and Erosion: Challenges, Vulnerabilities and Adaptability was organized by OKSISCD at Dhakuakhana College on 28th April, 2022.

A seminar on "The Significance of Studies on Homen Borgohain" was organized on 7 December at the office of the Homen Borgohain Trust.

Communal:

A Covid 19 vaccination camp was organized by Dhakuakhana Block PHC with Dhakuakhana College from 3rd to 5th January, 2022.

A Japanese Encephalitis Vaccination Drive was organized at Dhakuakhana College in association with Dhakuakhana FRU on 22nd November 2021.

File Description	Documents
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Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college gives emphasis on sensitization of students and employees in respect of values, rights, duties and responsibilities of citizens by performing the activities such as-

Values:

- The sovereign and democratic values of our nation are commemorated on the Independence Day, Republic Day and the Constitution Day annually.
- Voter's Day and Voter's Awareness Programmes are organized to create awareness.
- Employees of the college participate in Parliamentary, Assembly, Panchayat and Municipal elections as Presiding Officers, Master Trainers etc.

Rights:

- Student Union elections are conducted every year to ensure a democratic spirit.
- Legal and constitutional rights awareness programmes are organized.
- The observance of International Human Rights Day sensitizes the students about citizen's rights.
- To create awareness among the 'First Time Voters' street plays, bicycle rallies are organized.

Duties and Responsibilities of Citizens:

- Road-safety awareness programmes are organized to acquaint the students with traffic rules and regulations.
- Swachh Bharat campaigns and Tree Plantation drives are organized periodically.
- Plastic ban, water conservation, waste segregation, cleanliness and anti-pollution campaigns are some of the best practices of the college.
- Every Thursday of the week is observed as the "No Pollution Day" by restricting the entry of all types of vehicles excluding electronic ones.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

From 1st July to 7th July Van Mahotsav was organized to spread awareness on forest conservation and to save the environment. Dhakuakhana College celebrated the NSS Day on 24th November 2022. Dhakuakhana College celebrated the 152nd Gandhi Jayanti on 2nd October, 2022.

On 26th November, Dhakuakhana College celebrated Constitution Day by organizing a lecture program at the Digital Classroom. Dhakuakhana College organized an awareness program on "HIV/AIDS & Youth" on the occasion of World AIDS Day on 01.12.2022. Dhakuakhana College celebrated the International Human Rights Day on 10th December 2022 at Lyceum. National Girl Child Day was organized by Dhakuakhana College on 24th January, 2023. The National Science Day was observed by the Dhakuakhana College on 28th February, 2023. The International Women's Day 2023 was celebrated by Dhakuakhana College on 8th March, 2023. Dhakuakhana College observed the National Health Day on 7th

April, 2023. World Environment Day was celebrated by Dhakuakhana Sub-Divisional Administration in association with Dhakuakhana College on 05.06.2023. Rabha Divas on 20th June, 2023 was organized by Deptt. of Political Science and Assamese. Dhakuakhana College celebrated the International Yoga Day on 21st June, 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Eco Friendly Sustainable Culture

Objective of the Practice:

Dhakuakhana College practices Clean and Green Environmental activities to maintain eco-friendly atmosphere with the following objectives:

- Protection and preservation of environment.
- Conducting a survey on flora and fauna.
- Conservation of energy through energy efficient system.

The Context:

The college strives to stimulate eco-friendly ideals and propagate it to the larger community.

The Practice:

Recycling and reusing practices and sustainable environmental management through energy audit and plantation drives.

Evidence of Success:

Increase in flora and Fauna and energy conservation.

Problems Encountered and Resources Required:

- Inadequate financial resources.
- Hectic CBCS system.
- Expensive energy efficient items.

2. Title of the Practice: Social Bonding through Community Reach Out Programmes.**Objectives of the Practice:**

Ensure community mobilization through awareness and sensitization programmes.

The Context:

The college aims for community outreach, empowerment of underprivileged sections and capacity building.

The Practice:

Flood Relief Camps, Special Camp on socio-economic issues, Workshops on Poultry, Piggery and Dairy Farming, Classes and activities under organic linkage system.

Evidence of Success:

Self-employment, improved methods of hygiene and sanitation and elimination of lethal diseases.

Problems Encountered and Resources Required:

The college faces challenges like hectic academic schedule and shortage of fund.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

LYCEUM: An Alternative Learning Centre 'LYCEUM', is an open space learning platform providing a conducive environment for knowledge gathering and sharing through interaction, debates and deliberation. An initiative undertaken by the Department of Political Science, LYCEUM is objectified to think and promote students beyond academics. Beyond concretes, this Alternative Learning Centre started with, commemorating the International Human Rights Day on 10th December, 2020, by the Department of Political Science, complemented by a street play and lively discussion by eminent personalities. A street Library adorns the gateway to Lyceum which provides students an access to a judicious medley of different books, exploring different realms of knowledge. This alternative learning centre is beautified by the recycling of plastic bottles and barks of coconut trees which were evenly cut to create sitting arrangements providing a more naturalistic atmosphere to the centre.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Implementation of Four Year Under Graduate Programme (FYUGP) under NEP-2020.
2. Completion of newly constructed Digital Classroom.
3. Sign more MOUs with industry and other consultancy agencies for skill enhancement of students.
4. Conduct career counselling programmes regularly.
5. Organize more sports and cultural events among students.
6. Conduct more programs in adopted schools and villages.
7. Introduction of more Vocational/ Add-on courses to enhance employability of students in the future.
8. Organise more Soft and Communication skill Programmes.
9. Conduct professional development programmes for both teaching and non-teaching staff.
10. Initiation for implementation of Green Practice as part of day-to-day activity.