## Paper: MTHM - 601 ( Statistics ) <br> Measures of Dispersion

1. What is measures of dispersion?

Solution : The measures that help us to know about the spread of a data set are called measures of dispersion.

Or, Dispersion is the measure of extent to which individual items vary.
Alternatively, suppose, the extent of spread or dispersion of the data are given in two cases i.e., case A and case B. And the dispersions are different in these cases. Then, the measurements of the scatter of the given data about the average (separately for both the cases) are said to be measures of dispersion or scatter.
2. What are the types of measures of dispersion ?

Solution : The types of the absolute measures of dispersion are given below:
(a) Range, (b) Quartile Deviation (Q.D.) or semi-interquartile range, (c) Mean deviation (MD) , (d) Standard deviation (SD)
3. What is Range?

Solution : The difference between the largest (L) and smallest (S) values of a set of given data is known as Range.

$$
\text { Range }=\mathrm{L}-\mathrm{S}
$$

Co-efficient of Range $=\frac{L-S}{L+S}$
4. Calculate the range and co-efficient of range from the following data :
$70,75,60,22,58,80,36$
Solution :
Largest Value (L) $=80$
Smallest Value (S) $=22$
$\therefore$ Range $=\mathrm{L}-\mathrm{S}=80-22=58$

$$
\begin{aligned}
\text { Co-efficient of Range } & =\frac{L-S}{L+S} \\
& =\frac{80-22}{80+22} \\
& =\frac{58}{102} \\
& =0.57
\end{aligned}
$$

5. From the following data calculate range and its co-efficient :

| Class | $:$ | $10-20$ | $20-30$ | $30-40$ | $40-50$ | $50-60$ |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | $:$ | 3 | 7 | 10 | 8 | 2 |

Solution: Range $=\mathrm{L}-\mathrm{S}=60-10=50$

$$
\begin{aligned}
\text { Co-efficient of Range } & =\frac{L-S}{L+S} \\
& =\frac{60-10}{60+10} \\
& =\frac{50}{70} \\
& =0.71
\end{aligned}
$$

6. Write the Merits and Demerits of Range ?

## Solution :

Merits : (i) It is the simplest measure of dispersion.
(ii) It is easy to understand and calculate.
(iii) It is rigidly defined.

Demerits : (i) It is not based on all observations. It is based on two extreme observations only.
(ii) It is affected much by fluctuations of sampling.
(iii) It is not capable of further algebraic treatment.
7. What is Quartile Deviation (Q.D.) ?

Solution: The difference between third and first quartile is known as interquartile range and half of this difference is known as semi-interquartile range or Q.D.

$$
\text { Q.D. }=\frac{Q_{3}-Q_{1}}{2}
$$

Co-efficient of Q.D. $=\frac{Q_{3}-Q_{1}}{Q_{3}+Q_{1}}$
8. Calculate the Q.D. and the co-efficient of Q.D. from the following data :

| Class $\quad: 5-10$ | $10-15$ | $15-20$ | $20-25$ | $25-30$ | $30-35$ | $35-40$ |  |
| :--- | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Frequency : | 10 | 15 | 25 | 40 | 35 | 20 | 5 |

Solution: From the given data, we prepare a table as :

| Class | Frequency (f) | Cumulative Frequency (F) |
| :---: | :---: | :---: |
| $5-10$ | 10 | 10 |
| $10-15$ | 15 | 25 |
| $15-20$ | 25 | 50 |
| $20-25$ | 40 | 90 |
| $25-30$ | 35 | 125 |
| $30-35$ | 20 | 145 |
| $35-40$ | 5 | 150 |
|  | $\mathrm{~N}=150$ |  |

Here, $\mathrm{N}=150, \quad \frac{N}{4}=37.5, \quad \frac{3 N}{4}=112.5, \quad \mathrm{~h}=5(\mathrm{~h}$ is the interval of the class)
Since, c.f. just greater than 37.5 is 50 . Hence, the corresponding class $15-20$ is the $Q_{1}$ class.

$$
\begin{aligned}
Q_{1} & =L+\frac{\frac{N}{4}-F}{f} h \\
& =15+\frac{37.5-25}{25} \times 5=15+2.5=17.5
\end{aligned}
$$

Since, c.f. just greater than 112.5 is 125 . Hence, the corresponding class $25-30$ is the $Q_{3}$ class.

$$
\begin{aligned}
Q_{3} & =L+\frac{\frac{3 N}{4}-F}{f} h \\
& =25+\frac{112.5-90}{35} \times 5=25+3.2=28.21 \\
\therefore \quad \text { Q.D. }=\frac{Q_{3}-Q_{1}}{2}=\frac{28.21-17.5}{2}= & 5.4 \\
\text { Co-efficient of Q.D. }=\frac{Q_{3}-Q_{1}}{Q_{3}+Q_{1}} & =\frac{28.21-17.5}{28.21+17.5}=\frac{10.7}{45.7}=0.23
\end{aligned}
$$

9. Write the Merits and Demerits of Range ?

## Solution :

Merits: (i) It is easy to understand and calculate.
(ii) It is not affected by extreme values.
(iii) It is rigidly defined.

Demerits: (i) It is based on $50 \%$ observations only.
(ii) It is not suitable for further algebraic treatment.
(iii) It is affected much by fluctuations of sampling.
10. What is Mean deviation?

Solution: The mean deviation is the sum of the absolute values of the deviations from the mean divided by the number of items, (i.e., the sum of the frequencies). For ungrouped data: Suppose, $x_{1}, x_{2}, x_{3}, \ldots \ldots, x_{n}$ are values of a variable, then MD $=\frac{1}{n} \sum\left|x_{i}-A\right| \quad$ where ' $A$ ' may be Mean, Median or Mode
For grouped data: Suppose, $x_{1}, x_{2}, x_{3}, \ldots \ldots, x_{n}$ are values of a variable with frequencies $f_{1}, f_{2}, f_{3}, \ldots \ldots$., $f_{n}$, then

$$
\mathrm{MD}=\frac{1}{n} \sum f_{i}\left|x_{i}-A\right| \quad \text { where 'A' may be Mean, Median or Mode }
$$

Co-efficient of $\mathrm{MD}=\frac{M D}{A}$
11. The following are the marks of 7 students in Mathematics. Find
(i) MD from mean and its co-efficient.
(ii) MD from median and its co-efficient.
$18,26,15,20,17,12,25$
Solution: (i)

| $x$ | $x-\bar{x}$ | $\|x-\bar{x}\|$ |
| :---: | :---: | :---: |
| 18 | -1 | 1 |
| 26 | 7 | 7 |
| 15 | -4 | 4 |
| 20 | 1 | 1 |
| 17 | -2 | 2 |
| 12 | -7 | 7 |
| 25 | 6 | 6 |
| $\sum x=133$ |  | $\sum\|x-\bar{x}\|=23$ |

$$
\begin{gathered}
\bar{x}=\frac{\sum x}{n}=\frac{133}{7}=19 \\
\therefore M D \text { from Mean }=\frac{\sum|x-\bar{x}|}{n}=\frac{28}{7}=4
\end{gathered}
$$

Co-efficient of $M D$ from Mean $=\frac{M D}{\text { Mean }}=\frac{4}{19}=0.21$
(ii) Arranging the marks in ascending order, we get
$12,15,17,18,20,25,26$
( 18 is the median )

| $x$ | $x$-Meadian | $\mid x-$ Median $\mid$ |
| :---: | :---: | :---: |
| 18 | 0 | 0 |
| 26 | 8 | 8 |
| 15 | -3 | 3 |
| 20 | 2 | 2 |
| 17 | -1 | 1 |
| 12 | -6 | 6 |
| 25 | 7 | 7 |
|  |  | $\sum \mid x-$ Median $\mid=27$ |

$\therefore M D$ from Median $=\frac{\sum \mid x-\text { Median } \mid}{n}=\frac{27}{7}=3.9$
Co-efficient of $M D$ from Median $=\frac{M D}{\text { Median }}=\frac{3.9}{18}=0.22$
12. Find MD from Mean from the following discrete distribution.

| Items : | 5 | 15 | 25 | 35 | 45 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Frequency : | 5 | 8 | 15 | 16 | 6 |

Solution :

| $x$ | $f$ | $x f$ | $x-\bar{x}$ | $\|x-\bar{x}\|$ | $f\|x-\bar{x}\|$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5 | 25 | -22 | 22 | 110 |
| 15 | 8 | 120 | -12 | 12 | 96 |
| 25 | 15 | 375 | -2 | 2 | 30 |
| 35 | 16 | 560 | 8 | 8 | 128 |
| 45 | 6 | 270 | 18 | 18 | 108 |
|  | $\mathrm{~N}=50$ | $\sum x f$ |  |  | $\sum f\|x-\bar{x}\|$ |
|  |  | $=1350$ |  |  | $=472$ |

$$
\begin{gathered}
\bar{x}=\frac{\sum x f}{N}=\frac{1350}{50}=27 \\
\therefore M D \text { from Mean }=\frac{\sum|x-\bar{x}|}{N}=\frac{472}{50}=9.44
\end{gathered}
$$

13. Find MD from Mean from the following frequency distribution.

| Items : | $10-20$ | $20-30$ | $30-40$ | $40-50$ | $50-60$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Frequency : | 7 | 10 | 20 | 10 | 3 |

Solution :

| $x$ | $f$ | $x$ | $x f$ | $\|x-\bar{x}\|$ | $f\|x-\bar{x}\|$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $10-20$ | 7 | 15 | 105 | 18.4 | 128.8 |
| $20-30$ | 10 | 25 | 250 | 8.4 | 84 |
| $30-40$ | 20 | 35 | 700 | 1.6 | 32 |
| $40-50$ | 10 | 45 | 450 | 11.6 | 116 |
| $50-60$ | 3 | 55 | 165 | 21.6 | 64.8 |
|  | $\mathrm{~N}=50$ |  | $\sum x f=1670$ |  | $\sum f\|x-\bar{x}\|$ |
|  |  |  |  | $=425.6$ |  |

$$
\begin{gathered}
\bar{x}=\frac{\sum x f}{N}=\frac{1670}{50}=33.4 \\
\therefore M D \text { from Mean }=\frac{\sum|x-\bar{x}|}{N}=\frac{425.6}{50}=8.5
\end{gathered}
$$

14. Write the Merits and Demerits of Range?

Solution : Merits : (i) It is easy to understand and calculate.
(ii) It is based on all observations.
(iii) It is not very much affected by extreme values.
(iv) It is rigidly defined.

Demerits : (i) Mean deviation ignores the algebraic signs of the deviations and hence it is not capable of further algebraic treatment.
(ii) It is not an accurate measure, particularly when it is calculated from mode.
Note : (i) Mean deviation is least when it is measured from mean.
(ii) Mean deviation about mean is independent of the change in origin but not of scale.
15. What is Standard Deviation (SD) ?

Solution : SD of set of values is the positive square root of the A.M. of squared deviation when deviations are taken from mean. It is denoted by $\boldsymbol{\sigma}$. The square of SD is called variance. Thus, $\mathrm{SD}=\sqrt{\text { variance }}$.
For ungrouped data : Suppose, $x_{1}, x_{2}, x_{3}, \ldots \ldots, x_{n}$ are values of a variable x , then

$$
\boldsymbol{\sigma}=\sqrt{\frac{1}{n} \sum\left(\boldsymbol{x}_{\boldsymbol{i}}-\bar{x}\right)^{2}}=\sqrt{\frac{1}{n} \sum x_{i}^{2}-\bar{x}^{2}}
$$

For grouped data : Suppose, $x_{1}, x_{2}, x_{3}, \ldots \ldots, x_{n}$ are values of a variable x with respective frequencies $f_{1}, f_{2}, f_{3}, \ldots \ldots, f_{n}$, then

$$
\boldsymbol{\sigma}=\sqrt{\frac{1}{N} \sum \boldsymbol{f}_{\boldsymbol{i}}\left(\boldsymbol{x}_{\boldsymbol{i}}-\overline{\boldsymbol{x}}\right)^{2}}=\sqrt{\frac{1}{N} \sum f_{i} x_{i}^{2}-\bar{x}^{2}}
$$

Short cut method for calculating SD : SD can also calculated by this method
(i) For ungrouped data : $\quad \boldsymbol{\sigma}=\sqrt{\frac{1}{n} \sum \boldsymbol{d}^{2}-\left(\frac{1}{n} \sum \boldsymbol{d}\right)^{2}}$ where $\mathrm{d}=\mathrm{x}-\mathrm{A}$,
$\mathrm{A}=$ Assumed mean.
(ii) For grouped data: $\boldsymbol{\sigma}=\sqrt{\frac{1}{N} \sum \boldsymbol{f} \boldsymbol{d}^{2}-\left(\frac{1}{N} \sum \boldsymbol{f} \boldsymbol{d}\right)^{2}}$ where $\mathrm{d}=\mathrm{x}-\mathrm{A}$,

A = Assumed mean.
(iii) For continuous data with equal class interval :
$\sigma=\sqrt{\frac{1}{N} \sum \boldsymbol{f}^{2}-\left(\frac{1}{N} \sum \boldsymbol{f} \boldsymbol{d}\right)^{2}} \times \mathrm{xh} \quad$ where $d=\frac{x-A}{h}$

